

MLUMSE NEWSLETTER #6

March – April 2026

EDITOR'S NOTE

Dear readers of the MLUMSE newsletter,

In this sixth issue, we highlight two important elements of our project dynamics: (1) the Leuven coordination meeting, where partners aligned on key implementation steps for curricula, training, dissemination, and exploitation; and (2) the project's Hands-On Workshop (hybrid / HYDRIDE), which provides a practical entry point for learners and stakeholders to engage with MLUMSE outputs and learning activities.

We invite you to stay connected, follow our updates, and share announcements for the next newsletter.

We invite you to follow us on our social media channels, where you will be regularly updated about all project-related activities.



We also encourage you to share your news and announcements with us. Our newsletter already reaches more than 185 recipients, and the number continues to grow each day.

You can send your contributions to: mlumse@geof.hr.

Kind regards,
Adnane Labbaci
Professor
Editor in chief MLUMSE Newsletter



LEUVEN COORDINATION MEETING (KU LEUVEN) – KEY HIGHLIGHTS

The Leuven meeting was designed to keep the project on-track through an agenda that progressively moved from **status & stakeholder dialogue** to **curriculum finalization**, then toward **implementation, dissemination, exploitation and QA**:

- **Tuesday, 24 March (Opening & stakeholder orientation):** registration, welcome, presentation of KU Leuven, and an initial **project status exchange** coupled with stakeholder-related discussions.
- **Wednesday, 25 March (Stakeholder-facing progress exchange):** a full-day session moderated by AU, centered on **project status and stakeholder engagement** with contributions from AU and AABU.
- **Thursday, 26 March (Curricula and implementation core):** deep dive into **WP3** topics—finalizing curriculum design, preparing the **2nd theme-based training in Enschede**, planning curriculum implementation, and advancing equipment procurement—followed by sessions on **WP4 implementation**, and annual updates for **WP5 communication** and **WP6 dissemination/networking**. The day also included the **8th Project Management Board (PMB) meeting**.
- **Friday, 27 March (Exploitation, multiplier events, QA):** overview of **WP7 exploitation**, planning of the **student hackathon (T7.1)**, and coordination around **multiplier events (T7.2)**, **publications (T7.3)**, and **WP8 quality assurance**, concluding with wrap-up remarks and targeted bilateral meetings.



WORK PACKAGES IN FOCUS: WHAT WAS ADVANCED

WP3 & WP4 – From curriculum design to delivery

A major Leuven priority was to convert design into action:

- **T3.1** Finalization of curriculum design (agreement on structure, content maturity, and delivery pathway)
- **T3.2** Preparation of the **2nd theme-based training (Enschede)**
- **T3.3** Practical arrangements for curriculum implementation (teaching rollout logic, partner readiness)
- **T3.4** Equipment procurement alignment (ensuring teaching and practical labs are properly supported)
- This sequence feeds directly into **WP4 implementation of the developed courses**, ensuring that curricula are not only “designed” but effectively taught and institutionalized.

WP5 & WP6 – Communication and dissemination

Leuven also included annual reporting and alignment on:

- what content is communicated (results, activities, success stories),
- how dissemination and networking will be expanded (events, academic/professional communities), and
- how partners coordinate visibility while keeping consistency in messaging.

WP7 & WP8 – Exploitation, multiplier events, publications, and QA

The meeting reinforced the project’s results pathway through:

- structured planning for the **student hackathon (T7.1)**,
- shaping **multiplier events (T7.2)** to ensure impact beyond the consortium,
- consolidating the **publications strategy (T7.3)**, and
- strengthening **quality assurance (WP8)** as the backbone for credibility, adoption, and sustainability.

MLUMSE HANDS-ON WORKSHOP (HYBRID / HYDRIDE) – ENGAGE WITH PRACTICE

MLUMSE is also promoting a **Hands-On Workshop** in a **hybrid format via HYDRIDE**, featured on the official project website:

<https://mlumse.eu/mlumse-project-hands-on-workshop/>

Why it matters for MLUMSE:

This type of workshop is a key mechanism to translate project progress into **practical learning**, strengthen engagement with students and stakeholders, and create a bridge between **curriculum modernization** and **real-world use cases**.

Newsletter call-to-action (ready to keep):

- Visit the workshop page to access the event information and updates.
- Share it with students, colleagues, and partner institutions to widen participation and visibility.
- Use the workshop as a gateway to the broader MLUMSE learning and collaboration ecosystem.



MLUMSE Team: Al Al-Bayt University (AABU)

Located in **Mafraq Governorate, northern Jordan**, Al al-Bayt University (AABU) is a public higher-education institution (established in **1992**) with a clear mission to support **regional development, knowledge production, and community service**. Positioned at the interface of urban expansion, agricultural hinterlands, and fragile dryland environments, AABU is well placed to contribute to **practice-oriented solutions in land governance, urban and regional planning, sustainable infrastructure, and climate adaptation**. In line with its societal role, AABU promotes **interdisciplinary education and applied research**, strengthening links between academia and public institutions to support **evidence-based territorial and urban development**. Through its internationalization agenda, AABU encourages **mobility, joint programs, and collaborative projects**, helping build the next generation of professionals capable of addressing complex land and urban challenges across Jordan and the wider Mediterranean region.

Participation in Relevant Projects / Initiatives (to align with your newsletter format):

- **Erasmus+ actions in higher education** (mobility and capacity-building collaborations)
- **Regional and international academic networks** in planning, environmental management, and geospatial sciences
- **Applied research partnerships** on sustainable cities, land management, GIS/remote sensing, and climate resilience
- **Collaborative skills-development initiatives** (student innovation challenges, employability-oriented training, professional short courses)